

# In the corner...

## poem

This resource includes:

- ✓ Original poem
- ✓ Pre-reading and post-reading questions
- ✓ Post-reading activities
- ✓ Visit [kimtharrison.ca/inthecornerpoem](http://kimtharrison.ca/inthecornerpoem) for:  
PowerPoint / Google Slides versions + audio + video
- ✓ Curriculum tie-ins: 2D shapes, animal/insect species
- ✓ Skills & language tie-ins: inference, critical thinking, poetry, rhyme
- ✓ Can be used to complement lesson goals or as a stand-alone, no-prep lesson

**Grade 2**

**ELL, Grade 3**

**ESL, Elementary**

## Teacher guide:

Use this resource to complement your overall lesson goals or as a stand-alone, no prep lesson, if needed.

### To complement lesson goals:

Warm-up: use or adapt pre-reading questions before showing video or PowerPoint of poem. Discuss questions as full class or in pairs.

- The title of the poem is "In the corner..." What do you think the poem will be about? Why do you think that?
- What kinds of shapes have corners?
- Are there any corners in your school? What other places or rooms have corners?

Show poem, then use or adapt the post-reading questions as full class or in pairs:

- Did you guess it was a spider? Why? Why not?
- What clues are there in the poem that a spider lies in the corner?
- Would you ever have a pet spider? Why? Why not?

Choose the post-reading activity that best fits your lesson goals and/or adapt one to be more specific to your goals. For example: adapt #1 to use the shapes you've worked on in class or #3 for the animals or insects you've covered in "life systems – growth and changes in animals". You could adapt the grid to include where the animal lives or the differences between different animals.

### #1

Draw your room using 2D shapes (for example: rectangle, square, triangle, circle). Then, use shapes to draw an animal, an insect, or an arachnid in the corner!

### #2

Make your own poem.

Use the template below:

In the corner of my room

Lies \_\_\_\_\_

And snuggled up beneath the sheets

Lies \_\_\_\_\_

And all around, shining bright

Lies \_\_\_\_\_

Because in the corner of my room

Lies \_\_\_\_\_

### #3

Draw a 3 x 3 grid. Inside each square put the name of a species of spider.

Or, put the name of a different animal species in each square.

### Stand-alone, no-prep lesson:

Warm-up: use pre-reading questions before showing video or PowerPoint of poem, either verbally as discussion (below – full class or pairs) or use the worksheet that follows for written responses.

- The title of the poem is "In the corner..." What do you think the poem will be about? Why do you think that?
- What kinds of shapes have corners?
- Are there any corners in your school? What other places or rooms have corners?

Show poem (PPT, video, or on handout – NOTE – if using the handout, fold the paper at fold line so SS can't see the final line until they've guessed what lies in the corner) then use the post-reading questions either verbally (full class or pairs) or use the worksheet:

- Did you guess it was a spider? Why? Why not?
- What clues are there in the poem that a spider lies in the corner?
- Would you ever have a pet spider? Why? Why not?

Choose ONE post-reading activity that best fits your class. Printable worksheets for students are below.

#### #1

Draw your room using 2D shapes (for example: rectangle, square, triangle, circle). Then, use shapes to draw an animal, an insect, or an arachnid in the corner!

#### #2

Make your own poem.  
Use the template below:

In the corner of my room  
Lies \_\_\_\_\_  
And snuggled up beneath the sheets  
Lies \_\_\_\_\_  
And all around, shining bright  
Lies \_\_\_\_\_  
Because in the corner of my room  
Lies \_\_\_\_\_

#### #3

Draw a 3 x 3 grid. Inside each square put the name of a species of spider.  
Or, put the name of a different animal species in each square.

Poem: In the corner...

Pre-Reading Questions.

1.) The title of the poem is "In the corner..." What do you think the poem will be about? Why do you think that? (2pt)

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2.) Name 3 shapes that have corners? (3pt)

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3.) Name 3 rooms or buildings that have corners? (3pt)

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Poem: In the corner...

Reading Activity.

1.) Read the poem, "In the corner..." (2pt)

In the corner of my room  
Lies a tiny bed  
And snuggled up beneath the sheets  
Lies a tiny head  
And all around, shining bright  
Lies a tiny thread  
Because in the corner of my room...

STOP: Before reading the last line, answer this question:

What do you think will lie in the corner of the room? (1pt)

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Lies my spider, Fred!

Poem: In the corner...

Post-Reading Questions:

1.) Did you guess it was a spider? (1pt)

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2.) What line in the poem gives a clue that it's a spider? (1pt)

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3.) Would you ever have a pet spider? Why? Why not? (2pt)

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Poem: In the corner...

Post-Reading Activity:

Draw your room using 2D shapes (for example: rectangle, square, triangle, circle).  
Then, use shapes to draw an animal, an insect, or an arachnid in the corner! (5pt)

Poem: In the corner...

Post-Reading Activity:

Make your own poem. Use the template below. (5pt)

In the corner of my room

Lies \_\_\_\_\_

And snuggled up beneath the sheets

Lies \_\_\_\_\_

And all around, shining bright

Lies \_\_\_\_\_

Because in the corner of my room

Lies \_\_\_\_\_



Poem: In the corner...

Post-Reading Activity:

Inside each square of the grid below, put the name of a species of spider, and draw it.  
Or, put the name of a different animal species in each square, and draw the animal.  
(5pt)


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If sharing this resource with other educators, please include link to my website: [kimtharrison.ca](http://kimtharrison.ca) and/or my full name, Kim T. Harrison

If you have questions or would like to provide feedback on the resource, please get in touch: [kimtharrisonwrites@gmail.com](mailto:kimtharrisonwrites@gmail.com)

Happy teaching!

*Kim xo*

# About the Resource Creator

Kim T. Harrison is a certified ESL Instructor with a PhD in contemporary French literature and cultural studies. She has been teaching English and French language and literature since 1996 in a variety of settings, including universities, language schools, and around her kitchen table. In recent years, she has also transitioned to teaching online using digital tools. In addition to her teaching experience, Kim worked for over 15 years in the field of corporate communications and copywriting.

Kim loves the possibilities of language in all its forms and today finds joy in teaching languages, writing her own stories and poems, and creating resources to inspire students, teachers, and fellow writers. Kim currently lives on the beautiful Avalon Peninsula in Newfoundland, Canada, with her family.

*I hope you find this resource useful. If you have any questions or have ideas for other resources, please get in touch! Kim [kimtharrisonwrites@gmail.com](mailto:kimtharrisonwrites@gmail.com)*

