

Winter Fun Poem

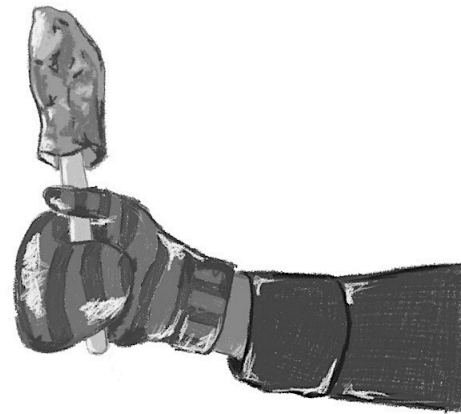
This resource includes:

- ✓ Printable black & white poem
- ✓ Lesson Plan Ideas
- ✓ (Video and PPT versions of the poem are at kimtharrison.ca)

Grades K-2

ELL, Grade 3

ESL, Elementary



Winter Fun Poem

Please pass me that carrot
To use as a nose
Now my snowman's all done
From his head to his toes

Please pass me that shovel
To use for a door
Now my snow fort's all done
From the roof to the floor

Please pass me that saucer
To use on the hill
Now my sledding's all done
From the slide to the thrill

Please pass me that syrup
To use on the snow
Now my taffy's all done
From the stick to the glow

Please pass me that blanket
To use on my sled
Now my day is all done
And I'm ready for bed

Teaching & Lesson Plan Ideas (K-2)

Fluency practice

- Echo reading: read parts of the poem, or all the poem, out loud, one line at a time, and ask your students to repeat it after you
- Performance reading/skits: ask students to act out or perform one of the stanzas
- Pair reading: students read the poem to each other. Student A reads 2 lines, Student B reads 2 lines. They can switch for each stanza.

Retelling practice

- Students retell the story using narrative structures. For example: First, they ... Then, they... Finally, they ...
- Students change the poem into a prose passage using the SWBST formula: Somebody (the main character) Wanted (what did they want) But (Students can invent a problem) So (Students invent how the problem was solved) Then (Students say how the story ended). This can be done individually, in pairs, or as a whole group
- Retell with pictures: Instead of writing, students use art to retell the story

Tie-ins

- Good manners: Use the structure "Please pass me..." to practice asking for other things. Brainstorm other ways of asking for items politely
- Rhyme: Ask students to find the rhymes in the poem. Brainstorm other words that rhyme (for example: nose, toes, bows, crows, ...?)
- Seasons: Can you build a snowman in winter? What can you do in winter where you live? Discussion or activities based on things to do in winter
- Culture/Parts of Canada: Talk or learn about maple syrup in Quebec (sugar shacks – cabane à sucre, taffy – tire sur la neige)
- Science: How do you make a snow fort? Students can create snow forts out of lego, blocks, or other materials. Explore questions such as: How long will a snow fort stay frozen? Do snowmen (or snow people) stay frozen for less time now than when our grandparents made them?
- Art: Students illustrate the poem using drawing, collage, 3-D building, or other materials
- Gym/Movement: Use the video on mute as the backdrop for a gym performance

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If sharing this resource with other educators, please include link to my website: kimtharrison.ca and/or my full name, Kim T. Harrison

If you have questions or would like to provide feedback on the resource, please get in touch: kimtharrisonwrites@gmail.com

Happy teaching!

Kim xo

About the Resource Creator

Kim T. Harrison is a certified ESL Instructor with a PhD in contemporary French literature and cultural studies. She has been teaching English and French language and literature since 1996 in a variety of settings, including universities, language schools, and around her kitchen table. In recent years, she has also transitioned to teaching online using digital tools. In addition to her teaching experience, Kim worked for over 15 years in the field of corporate communications and copywriting.

Kim loves the possibilities of language in all its forms and today finds joy in teaching languages, writing her own stories and poems, and creating resources to inspire students, teachers, and fellow writers. Kim currently lives on the beautiful Avalon Peninsula in Newfoundland, Canada, with her family.

I hope you find this resource useful. If you have any questions or have ideas for other resources, please get in touch! Kim kimtharrisonwrites@gmail.com

